

Bear Valley Academy Developmental Goals

3's, Pre-K & Junior-K

Our developmental goals outline remains the same from our 3 year old program all the way through Junior-K. While the manner of teaching, projects involved and level of challenge will change we want to instill a lasting proficiency in all areas listed, especially those related to social interaction.

Language Development

Increase in vocabulary

Putting feelings/desires into words

Achieved through: stories, circle time activities, free play, encouragement and language use from teachers, songs, Show and Tell, writing center activities, reciting children's rhymes and finger plays, acting out stories and performing puppet shows

Personal Awareness

Knows first and last name

Knows how old he/she is

Knows birth date

Knows address and phone number

Achieved through: songs, games, one on one time and parental support at home

Self-Help Skills

Further developing the skills to put on own coat, open items in lunch box, clean up classroom materials and toys

Taking care of personal needs in the bathroom (washing hands, using toilet)

Achieved through: encouragement and assistance from teachers, modeling peers who are skilled at it, lots of patience, practice and praise, parental support at home

Discovery

Asking questions

Exploring the world

Achieved through: art table, sensory bin, block play, outdoor play, and science activities

Confidence and Positive Self-Esteem

Sense of worth

Sense of belonging

Making choices and decisions

Sense of independence and control in projects (encouragement of open-ended projects)

Being a part of a group

Social interaction and problem solving

Values such as empathy, friendship and giving are stressed

Achieved through: Chapel time, classroom jobs, teacher role modeling, choice of activities during free play, sharing thoughts and ideas at circle time, actively participating in music and creative movement, independent use of art and building type materials